

An Integrated School Improvement Plan for

West Central Middle School

West Central School District #235

July 1, 2025 – June 30, 2026

**PROVIDING OPPORTUNITY,
EXPECTING EXCELLENCE**



Goals, Strategies, and Integrated Action Plan

Improvement Goal 1: Increase ELA Proficiency

By June of 2026, 65% of students will score in “Average” or above categories on the NWEA MAP Assessment.

Action Step 1:

Implement Amplify Curriculum

Action Step 2:

Increase the number of students receiving Tier 2 Interventions.

Action Step 3:

Increase the amount of time students spend engaging with text.

- 3.1: Students will engage in literature circles that prioritize choice in reading materials and an intrinsic desire to read recreationally.
- 3.2 The Middle School will update the school library to provide students with more choices for high-quality reading materials.

Action Step 4:

Increase the use of high-impact teaching strategies:

- Close Reading
- Gradual Release Model
- Providing feedback for Growth

Action Step 5:

Utilize rigorous formative assessments to inform instruction.

- Common assessments provided in Amplify
- Progress monitoring tool (AIMSweb)
- My Learning Path

Action Step 6:

Focus on priority standards.

- 6.1 Teachers will use priority standards to improve horizontal and vertical alignment.
- 6.2 Teachers will revisit priority standards through spiral review.

Action Step 7:

Improve writing proficiency.

- 7.1 Explore and implement research-based instructional strategies.
- 7.2 Establish common writing rubrics to be used across disciplines.

Action Step 8:

Students will spend more time reading grade level text and responding in writing in all content area classes.

- 8.1 Teachers will use common planning time to make interdisciplinary connections.

Improvement Goal 2: Increase Math Proficiency

By June of 2026, 65% of students will score in “Average” or above categories on the NWEA MAP Assessment.

Action Step 1:

Improve proficiency in math facts.

- Rocket Math

- Reflex
- Intervention
- Fire Time

Action Step 2:

Increase the number of students receiving Tier 2 Interventions.

Action Step 3:

Increase the use of high-impact teaching strategies:

- Gradual Release Model
- Providing feedback for Growth

Action Step 4:

Utilize rigorous formative assessments to inform instruction.

- Common assessments provided in Envision
- Progress monitoring tool (AIMSweb)
- My Learning Path

Action Step 5:

Focus on priority standards.

- 5.1 Teachers will use priority standards to improve horizontal and vertical alignment.
- 5.2 Teachers will revisit priority standards through spiral review.

Improvement Goal 3: Decrease Absenteeism

Less than 25% of students will be considered Chronically Absent.

Chronic Absenteeism is defined as the percentage of students who missed 10% or more of the prior academic year (excused and unexcused absences).

Action Step 1:

The attendance team will monitor absences and intervene for students on track to miss more than 17 days in the school year.

Action Step 2:

Increase parental support and involvement.

- 2.1 Increase opportunities for parent education.
- 2.2 Increase parent outreach for students on track to be considered chronically absent.

Action Step 3:

Provide school-wide attendance incentives to encourage consistent attendance.

Action Step 4:

Provide school-wide events that build community and celebrate our students such as assemblies and pep rallies.

Action Step 5:

Increase our efforts to provide Social/Emotional Learning at the classroom level.

- 5.1 Provide professional development to our staff that emphasizes ways to incorporate SEL principles into our daily instruction.
- 5.2 Establish Second Step lessons in a smaller group setting.